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English III-H  
Period GH  
February 9, 2008

**Thesis:** In *In Cold Blood*, Capote forces the reader to feel sympathy for Perry Smith and Dick Hickock by allowing him to see the murderers' past, their environment, the crime itself, their trial, and their psychological condition.

I. Introduction

A. non-fiction novel

1. turns an actual event into fiction
2. journalistic
3. Capote tries to keep himself out of the plot

B. Clutter family murder

1. Holcomb
2. Herb, Bonnie, Nancy, and Kenyon = victims
3. Perry Smith and Dick Hickock = murders
4. apparently motiveless

C. Thesis

II. Past

A. Perry's childhood – never felt a sense of love or security

1. constantly moved
  - a. parents in rodeo
2. sent to live in orphanages
  - a. nuns were mean
  - b. made fun of and scolded because he wet the bed
3. separated from his father and lived with his alcoholic mother
4. then lived with his father instead of his mother
  - a. again constantly moved
5. Army
6. motor cycle accident
7. fought with his father because food was scarce

B. Dick's childhood – felt he never got the chance to make something of himself

1. parents were never rich
2. smart and athletic in school
3. could not go to college
  - a. his family could not afford it
  - b. had to become a mechanic
4. car crash left him disfigured
5. married twice and had children
  - a. he did not make enough in his jobs to support them
  - b. he always thought he was too good for what he was being paid
6. sent to jail for petty thefts

III. Their environment in comparison to the Clutters'

A. Theme: environment makes the person

Thesis, Outline, and Draft Models

Thesis Statements

THESIS: SUBJECT + WHAT YOU HAVE TO SAY ABOUT IT

For this particular essay, here are 2 examples:

(A): The 3-pronged approach

I believe that challenges are good because they allow us to learn from our mistakes, become comfortable with change, and grow into well-rounded individuals.

The thesis above lends itself nicely to a five paragraph essay structure, where the three points listed become the three body paragraphs:

1. learn from our mistakes
2. become comfortable with change
3. grow into well-rounded individuals

The subject is: Challenges are good

What I have to say about it: they allow us to learn from our mistakes, become comfortable with change, and grown into well-rounded individuals

(B): The Inclusive Approach

I believe the challenges we face are the catalyst which allows us to become who we are meant to be.

This thesis does not lay out the specific points that will be addressed in the essay, but it does give a general direction. The subject is: the challenges we face. What I have to say about it is: they are the catalyst which allows us to become who we are meant to be.

MAKE SURE YOUR THESIS HAS BOTH A SUBJECT AND A POINT!!!

### 3.1 Generation of orthogonal polynomials for discrete measures

#### 3.1.1 Nowak method

#### 3.1.2 Stieltjes method

#### 3.1.3 Fischer method

#### 3.1.4 Modified Chebyshev method

#### 3.1.5 Lanczos method

#### 3.1.6 Gaussian quadrature rule associated with a discrete measure

This allows us to do Polynomial Chaos for SPDEs excited by discrete RVs.

#### 3.1.7 Orthogonality tests of numerically generated polynomials

### 3.2 Discussion about the error of numerical integration

#### 3.2.1 Theorem of numerical integration on discrete measure

#### 3.2.2 Testing numerical integration with one RV

#### 3.2.3 Testing numerical integration with multiple RVs on sparse grids

We did the numerical test with GENZ functions.

### 3.3 Application to stochastic reaction equation and KdV equation

#### 3.3.1 Reaction equation with discrete random coefficients

#### 3.3.2 KdV equation with random forcing

We simulated the KdV equation with Stochastic excitation given by two discrete RVs, by a discrete RV and a continuous RV, and by eight discrete RVs.

### 3.4 Conclusion

## 4 Adaptive Wick-Malliavin (WM) approximation to non-linear SPDEs with discrete random variables

### 4.1 WM approximation

#### 4.1.1 WM series expansion

#### 4.1.2 WM propagators

We derive the WM propagators for a stochastic reaction equation and a stochastic Burgers equation.

Instructions: Double Underline means the item should be a title or heading in your dissertation. Do not deviate from the order of headings unless explicitly directed to do so by your dissertation chair. Do not link the dissertation to these headings, however. Dissertation resources are listed on the last page of this document.

Chapter 1. INTRODUCTION

The introduction describes the research problem or research question and lays out the reasoning behind it. This reasoning is sometimes called a theoretical argument. It justifies the study, in terms of a need for the information it will provide, in order to develop or test a theory or to understand, explain, or further describe an educational phenomenon. Refer to the APA manual for additional information about the introduction.

1. General description of the areas of concern – set the stage (3-4 paragraphs)
2. Significance of the Problem
  - a. Include explicit statement of significance specific to the topic studied.
  - b. Why is it important to conduct the study?
  - c. This section will probably not be very long but it should be very powerful!
  - d. What theoretical/practical reasons are there for wanting to know the answers to the research questions?
3. Analyze the Theoretical Basis for the Study
  - a. The organization of the variables that will be considered to answer the research questions likely will have a theoretical basis. Explain how the most appropriate theoretical perspective helps conceptualize the study. Comparing theoretical perspectives should be analyzed in Chapter 2 Literature Review.
  - b. Include theoretical definitions of important terms and all constructs (should not include operational definitions that will appear in the methods section).
4. Synthesize and Critically Analyze the “Very Relevant Literature”
  - a. Make the argument for the dissertation using the “models in the existing literature that incorporate all the major variables or constructs that are present in the proposed study” (Rubinowitz & Newton, 2001, p. 63). Figure 4.1 (Rubinowitz & Newton, 2001, p. 64) provides a visual conceptualization of relevance of literature.
  - b. This may require examining the interaction of only a subset of variables and repeating the process with another subset of variables because the literature does not have all variables incorporated in extant research.

\* This outline was adapted from the Dissertation Outline prepared by the Ball State University School Psychology Program.

## Masters Thesis Proposal Outline

### INTRODUCTION (1 PAGE)

- What is the general topic area
- Why this topic is relevant/important (how important to sociologists, to the broader community, etc.)
- What is the specific scope of your research interest

### LITERATURE REVIEW (7-8pp)

- The literature review should be a well-organized overview of the research most closely related to your work.
- This might likely include the dominant debates, theoretical approaches, methodological research designs that have been used to understand your topic
- You are trying to demonstrate two things:
  1. You are familiar with the research that has been done in this area and can explain to fellow sociologists who might not be familiar with this specific literature, what is out there
  2. You have found a gap or “lacunae” in the literature...something that has not been well researched (or not been researched utilizing a certain theoretical perspective or methodological design)

### RESEARCH QUESTION (1/2 P)

A concise formulation of your specific research question. If you have taken Graduate Social Theory, think about the process we went through with the “Hypothetical research question” assignment. Review some of the feedback you received.

### METHODOLOGICAL DESIGN (1-2pp)

- What is your methodological approach?
- How will you get access?
- How many cases will you include?
- Describe how the cases be selected (random, etc.)
- What will be the duration (time-frame) of your research?
- How will you record your observations?
- How will you code the data?
  - o Will you start the research with already established research categories (deductive approach) or will you look for the categories (to code) to emerge from the data (inductive approach/grounded theory)?
- Other considerations specific to your approach
- Will your analysis of the coding be qualitative, quantitative or both?



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